

Karlsruher Institut für Technologie (KIT)

Dear Mr. Prof. Dr. Alexander Mädche (as private and confidential)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Dear Mr. Prof. Dr. Mädche,

mit diesem Schreiben erhalten Sie die Ergebnisse der automatisierten Auswertung Ihrer Lehrveranstaltung „Designing Interactive Systems“.

Ihre Lehrveranstaltung „Designing Interactive Systems“ hat den Lehrqualitätsindex

LQI = 97.5.

Die Auswertung zu Ihrer Lehrveranstaltung gliedert sich in folgende Abschnitte:
Zu Beginn der Auswertung werden die Ergebnisse der Befragung in Form von Häufigkeitstabellen dargestellt. Bei allen Fragen wird die Anzahl der abgegebenen Antworten (n) angezeigt. Bei den 5er-Skalafragen finden Sie zusätzlich neben dem Histogramm den Mittelwert (mw) und die Standardabweichung (s) der jeweiligen Frage. Neben manchen Fragen finden Sie zudem ein Ampelsymbol abgebildet. Diese Fragen dienen der Qualitätssicherung der Lehre. Im vorletzten Teil werden sämtliche 5er-Skalenfragen in einem Profilliniendiagramm abgebildet. Zuletzt sind die Antworten zu den offenen Fragen aufgelistet.

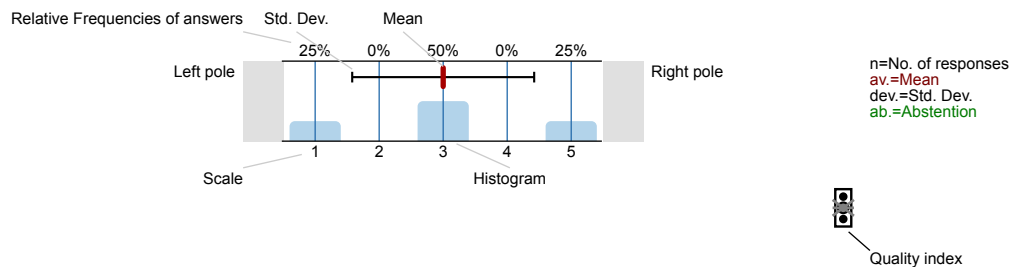
Mit freundlichen Grüßen,
Ihr Evaluationsteam



Survey Results

Legend

Question text



Description of quality symbol

Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

Mean value is within the quality guideline.

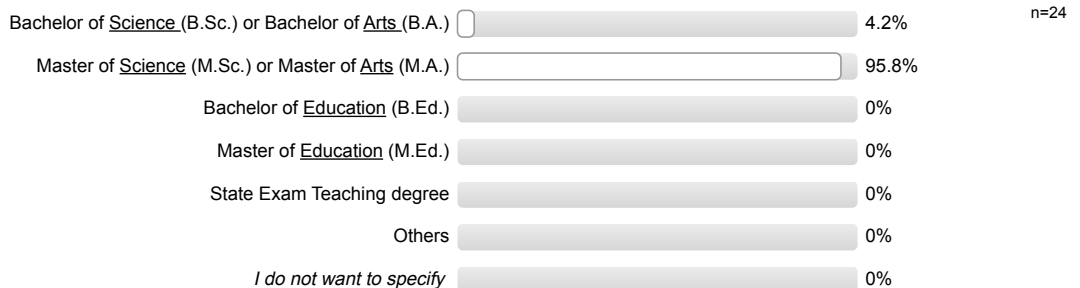
Introduction

Dear Students.

with this survey, we ask you for your contribution to our systematic approach of course evaluations at KIT, which are one important part of quality assurance and development system. Due to actual circumstances the evaluation of summer semester 2020 is focused on online teaching. **Participation** in the survey is **voluntary**. The survey is **anonymous**. **No attempt** will be made based on the information you have provided to **draw conclusions about specific persons**. The **evaluation results** will be published in an **anonymous form** (in tables and / or graphics), so that it is not possible to draw conclusions about individuals. Please do not enter any personal data, even from other persons, in the free text fields. In accordance with Art. 4 para. 1 of the "Datenschutz-Grundverordnung" (DS-GVO, General Data Protection Regulation), personal data describe all kind of information which relate to an identified or identifiable natural person. A natural person is considered as being identifiable, directly or indirectly, as soon as this natural person can be identified by means of in particular an identifier such as a name, an identification number, location data, an online identifier or one or more special characteristics expressing the physical, physiological, genetic, mental, economic, cultural or social identity.

Questions Relating to Studies

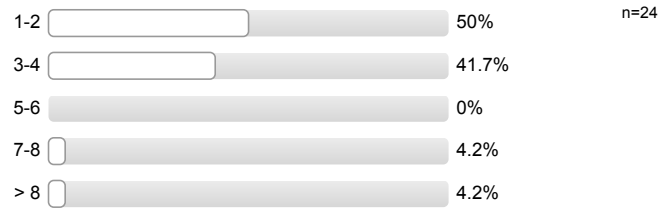
Which degree do you wish to acquire?



Choose your subject:

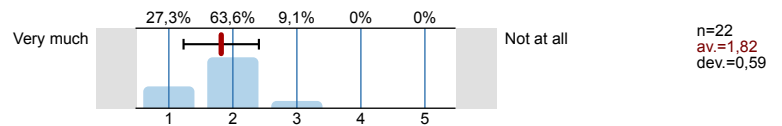


What is your semester?

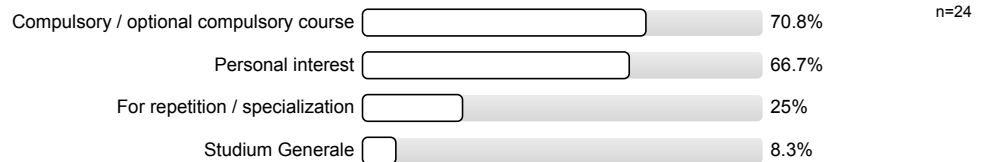


Questions Relating to the Course

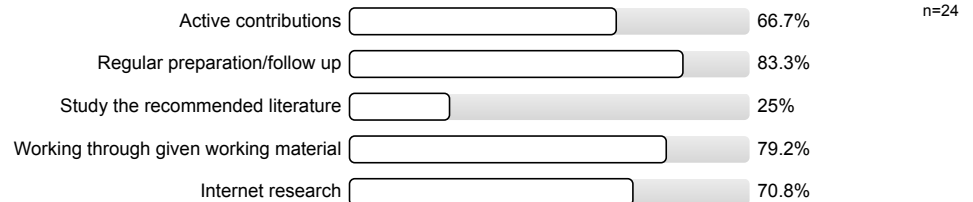
How much do you enjoy attending this course?



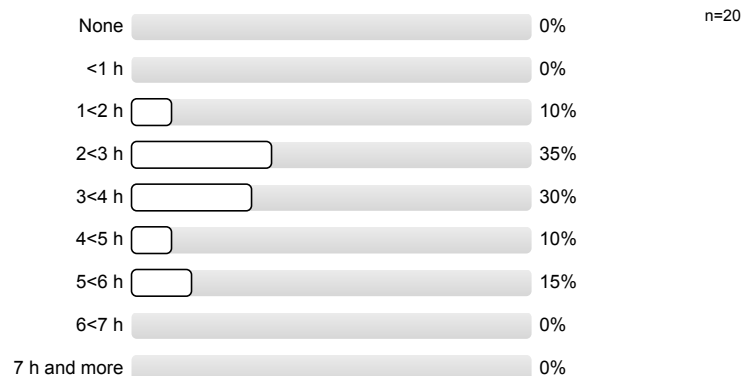
Why do you attend this course? (Multiple choice)



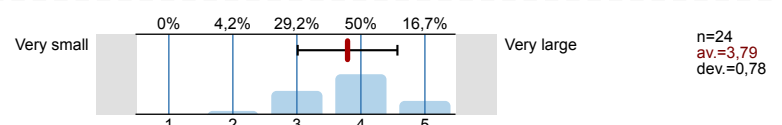
My commitment to this course is reflected by: (Multiple choice)



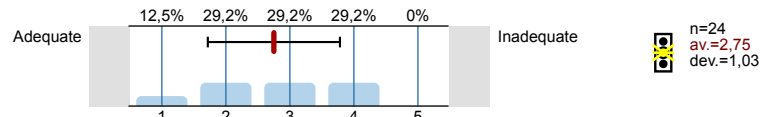
How many hours per week have you put, on average, into your preparation and follow-up for this course, so far?



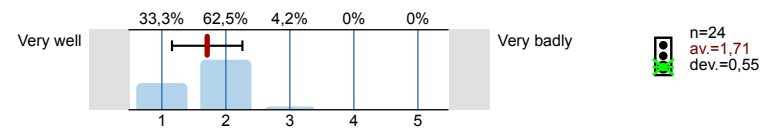
How large is the amount of work for this course?



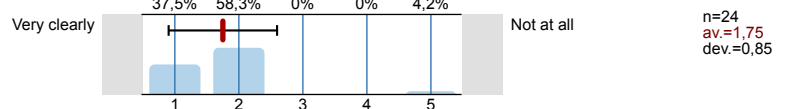
The amount of work required for this course is...



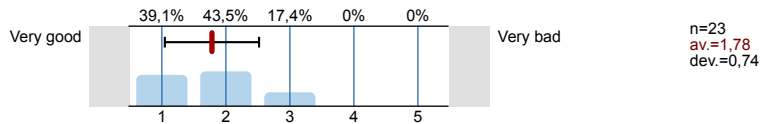
How is the course structured?



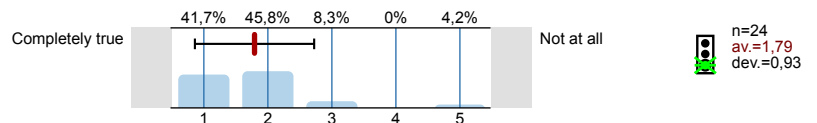
Do you understand the importance of the course contents to your further studies?



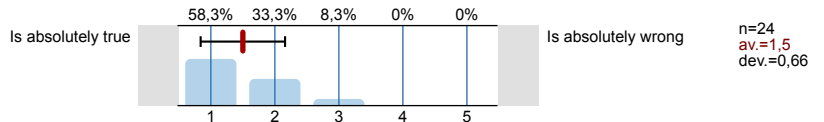
Coordination of the contents of this course with that of other courses in my curriculum is...



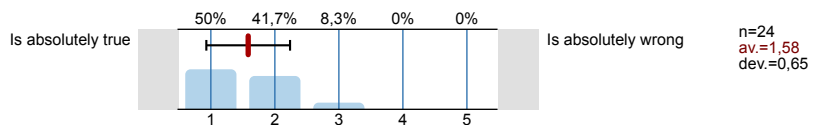
I learn a lot during this course.



I got along well with the digital form of the course.

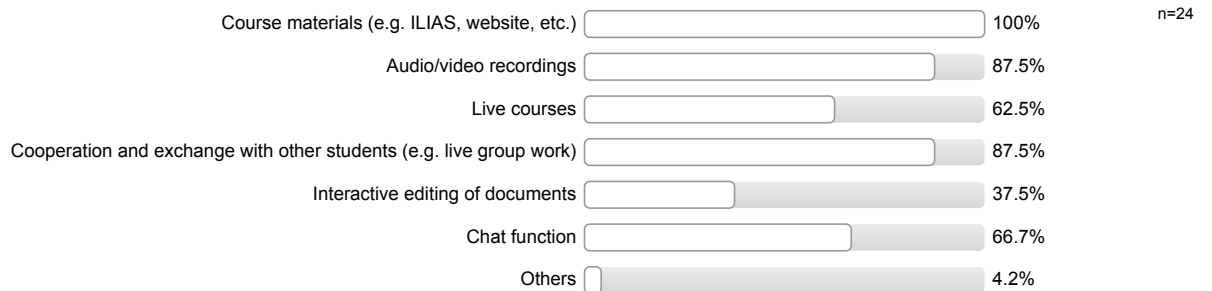


The course was structured clearly.

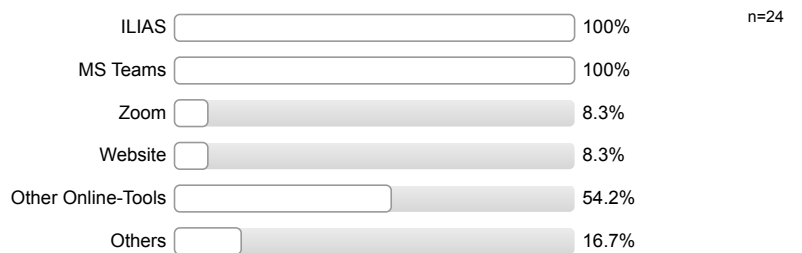


Questions Relating to Digital Teaching

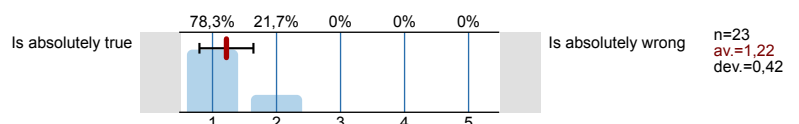
Which digital teaching and learning offers and tools were offered for this course? (Check as many as apply)



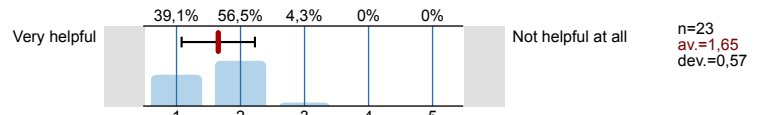
Which digital platforms were used for this course?



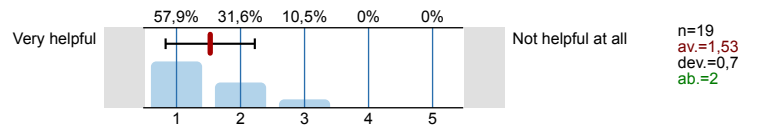
When downloading and/or opening the digital learning materials or tools, no problems occurred.



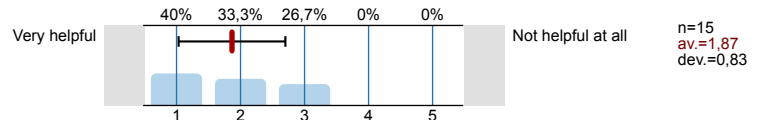
How helpful was the supply of course materials?



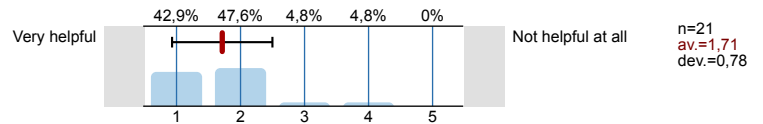
How helpful was the supply of audio/video recordings?



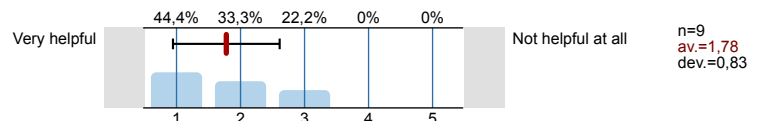
How helpful were the live courses?



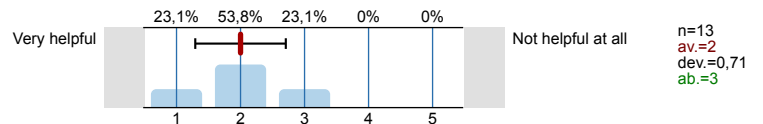
How helpful were cooperation and exchange with other students?



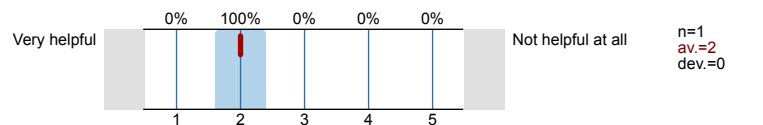
How helpful was the interactive editing of documents?



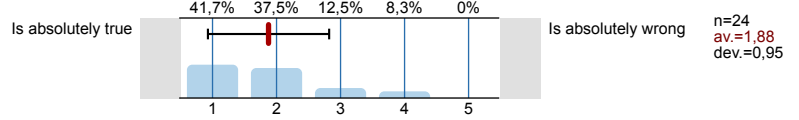
How helpful was the chat function?



How helpful were the other digital teaching and learning offers and tools used?

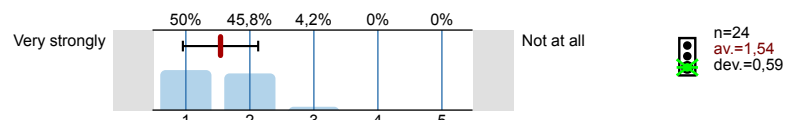


In my opinion, the online course adequately replaced the on-campus course.

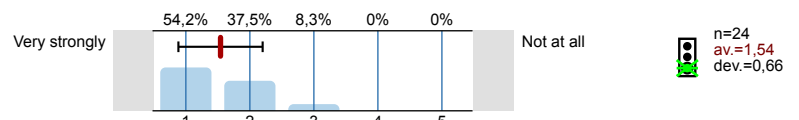


Questions Relating to the Lecturer

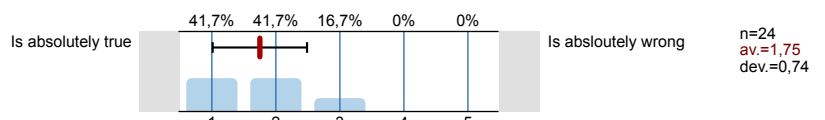
Does the lecturer appear dedicated and motivated during the course?



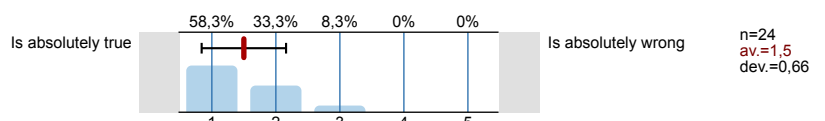
Is the lecturer responsive to questions and concerns of the students?



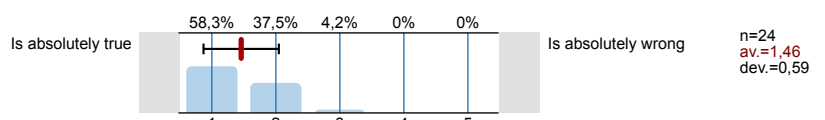
The lecturer succeeded in structuring the course such that the motivation to continuously attend it was high.



The lecturer supported learning in the digital setting well.

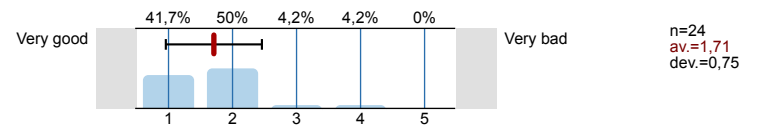


The lecturer uses the digital media in a very competent way.



Questions Concerning the Overall Evaluation of the Course

Please rate the course as a whole.



Profile

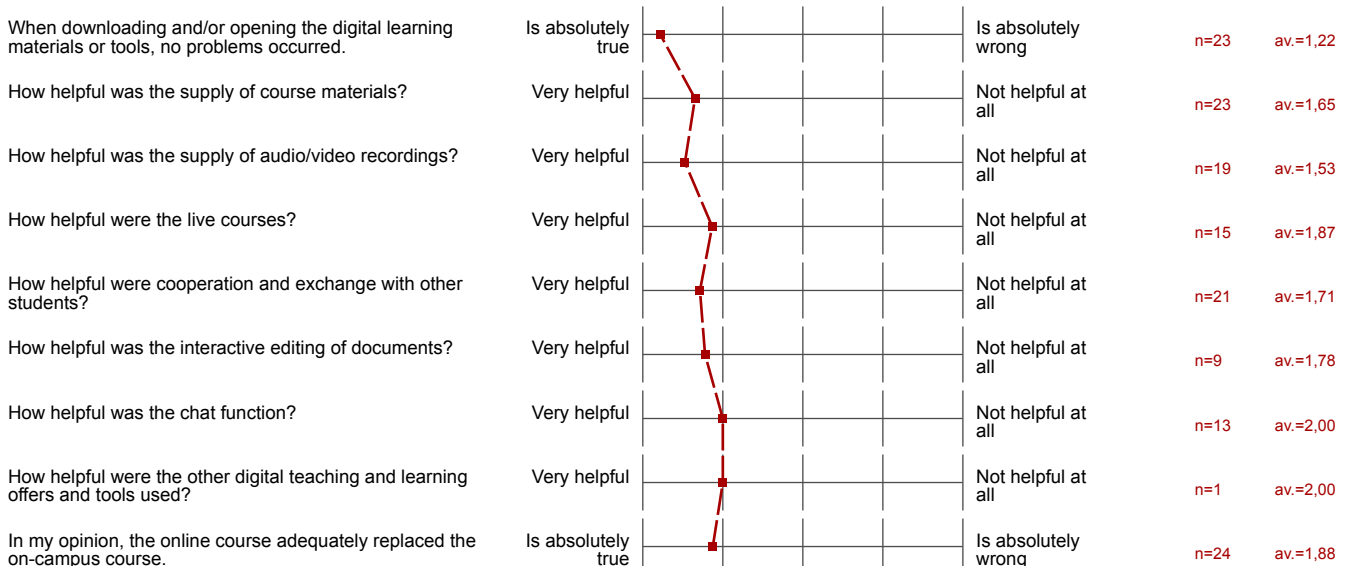
Subunit: 01. SoSe 2020 Wirtschaftswissenschaften
 Name of the instructor: Prof. Dr. Alexander Mädche
 Name of the course: Designing Interactive Systems
 (Name of the survey)

Values used in the profile line: Mean

Questions Relating to the Course

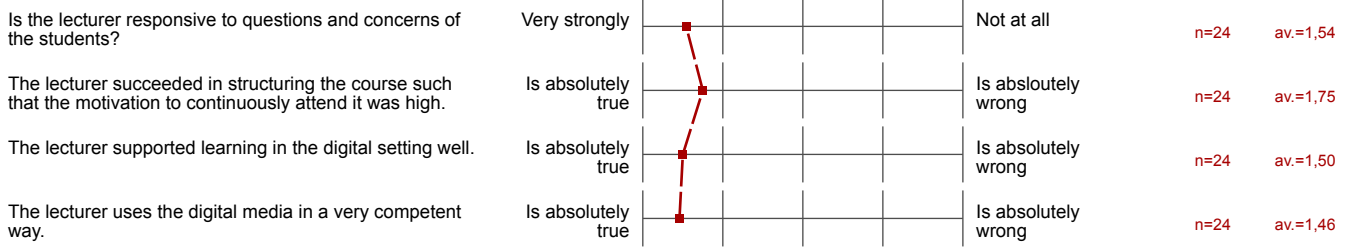


Questions Relating to Digital Teaching



Questions Relating to the Lecturer





Questions Concerning the Overall Evaluation of the Course

