Dear Mr. Prof. Dr. Alexander Mädche,

With this letter you will receive the automated Evaluation Report of your course „Digital Service Design Seminar“.

Your course „Digital Service Design Seminar“ has the course quality index of LQI = 90.3.

The evaluation of your course is carried out as described in the steps below: First the evaluation results are presented in the form of frequency tables. Behind each question the number of obtained answers (n) is displayed.
In the histograms of the five-scale-questions you will also find the average value (mw) as well as the standard deviation (s) for each respective question. In addition to the histograms, you will also find the mean (mw) and standard deviation (s) of the respective question regarding the 5-point scale questions. For some questions we identify a traffic-light symbol. Those questions will be used for quality assurance aspects of teaching.
After that, all five-scale-questions are shown in a profile-line-diagram. At the end you will find all replies to the open-ended questions.

Kind regards,

Your evaluation team at KIT
1. Introduction

Dear Students,

with this survey, we ask you for your contribution to our systematic approach of course evaluations at KIT, which are one important part of quality assurance and development system.

Participation in the survey is voluntary. The survey is anonymous. No attempt will be made based on the information you have provided to draw conclusions about specific persons. The evaluation results will be published in an anonymous form (in tables and / or graphics), so that it is not possible to draw conclusions about individuals. Please do not enter any personal data, even from other persons, in the free text fields. In accordance with Art. 4 para. 1 of the "Datenschutz-Grundverordnung " (DS-GVO, General Data Protection Regulation), personal data describe all kind of information which relate to an identified or identifiable natural person. A natural person is considered as being identifiable, directly or indirectly, as soon as this natural person can be identified by means of in particular an identifier such as a name, an identification number, location data, an online identifier or one or more special characteristics expressing the physical, physiological, genetic, mental, economic, cultural or social identity.

2. Questions Relating to Studies

2.1) Which degree do you wish to acquire?

- Bachelor of Science (B.Sc.) or Bachelor of Arts (B.A.) 0%
- Master of Science (M.Sc.) or Master of Arts (M.A.) 100%
- Bachelor of Education (B.Ed.) 0%
- Master of Education (M.Ed.) 0%
- State Exam Teaching degree 0%
- Others 0%
- I do not want to specify 0%

2.2) Choose your subject:

- Wirtschaftsinformatik 17.6%
- Wirtschaftsingenieurwesen 82.4%
What is your semester?

<table>
<thead>
<tr>
<th>Semester</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-2</td>
<td>41.2%</td>
</tr>
<tr>
<td>3-4</td>
<td>52.9%</td>
</tr>
<tr>
<td>5-6</td>
<td>0%</td>
</tr>
<tr>
<td>7-8</td>
<td>5.9%</td>
</tr>
<tr>
<td>&gt; 8</td>
<td>0%</td>
</tr>
</tbody>
</table>

3. Questions Relating to the Course

3.1) How much do you enjoy attending this course?

<table>
<thead>
<tr>
<th>Enjoyment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>0%</td>
</tr>
<tr>
<td>Very much</td>
<td>52.9%</td>
</tr>
<tr>
<td>1</td>
<td>41.2%</td>
</tr>
<tr>
<td>2</td>
<td>5.9%</td>
</tr>
<tr>
<td>3</td>
<td>0%</td>
</tr>
<tr>
<td>4</td>
<td>0%</td>
</tr>
<tr>
<td>5</td>
<td>0%</td>
</tr>
</tbody>
</table>

3.2) Why do you attend this course? (Multiple choice)

- Compulsory / optional compulsory course: 64.7%
- Personal Interest: 70.6%
- For repetition / specialization: 5.9%
- Studium Generale: 23.5%

3.3) My commitment to this course is reflected by: (Multiple choice)

- Active contributions: 94.1%
- Regular preparation/follow up: 94.1%
- Study the recommended literature: 23.5%
- Working through given working material: 76.5%
- Internet research: 64.7%

3.4) How many hours per week have you put, on average, into your preparation and follow-up for this course, so far?

<table>
<thead>
<tr>
<th>Hours per Week</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0%</td>
</tr>
<tr>
<td>&lt;1 h</td>
<td>0%</td>
</tr>
<tr>
<td>1&lt;2 h</td>
<td>17.6%</td>
</tr>
<tr>
<td>2&lt;3 h</td>
<td>17.6%</td>
</tr>
<tr>
<td>3&lt;4 h</td>
<td>17.6%</td>
</tr>
<tr>
<td>4&lt;5 h</td>
<td>29.4%</td>
</tr>
<tr>
<td>5&lt;6 h</td>
<td>11.8%</td>
</tr>
<tr>
<td>6&lt;7 h</td>
<td>5.9%</td>
</tr>
<tr>
<td>7 h and more</td>
<td>0%</td>
</tr>
</tbody>
</table>

3.5) How large is the amount of work for this course?

<table>
<thead>
<tr>
<th>Amount of Work</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very small</td>
<td>0%</td>
</tr>
<tr>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>2</td>
<td>11.8%</td>
</tr>
<tr>
<td>3</td>
<td>52.9%</td>
</tr>
<tr>
<td>4</td>
<td>29.4%</td>
</tr>
<tr>
<td>5</td>
<td>11.8%</td>
</tr>
</tbody>
</table>

3.6) The amount of work required for this course is...

<table>
<thead>
<tr>
<th>Required Work</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adequate</td>
<td>0%</td>
</tr>
<tr>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>2</td>
<td>5.9%</td>
</tr>
<tr>
<td>3</td>
<td>52.9%</td>
</tr>
<tr>
<td>4</td>
<td>29.4%</td>
</tr>
<tr>
<td>5</td>
<td>11.8%</td>
</tr>
<tr>
<td>Inadequate</td>
<td>0%</td>
</tr>
</tbody>
</table>
3.7) How is the course structured?

- Very well
  - 17.6% agreed
  - 64.7% neither agreed nor disagreed
  - 17.6% disagreed
  - 0% strongly disagreed

- Very badly
  - 0% agreed
  - 0% neither agreed nor disagreed
  - 0% disagreed
  - 100% strongly disagreed

n=17
av.=2
dev.=0.61

3.8) Do you understand the importance of the course contents to your further studies?

- Very clearly
  - 29.4% agreed
  - 58.8% neither agreed nor disagreed
  - 11.8% disagreed
  - 0% strongly disagreed

- Not at all
  - 17.6% agreed
  - 0% neither agreed nor disagreed
  - 64.7% disagreed
  - 0% strongly disagreed

n=17
av.=1.82
dev.=0.64

3.9) Coordination of the contents of this course with that of other courses in my curriculum is...

- Very good
  - 17.6% agreed
  - 64.7% neither agreed nor disagreed
  - 11.8% disagreed
  - 0% strongly disagreed

- Very bad
  - 0% agreed
  - 0% neither agreed nor disagreed
  - 0% disagreed
  - 100% strongly disagreed

n=17
av.=2.06
dev.=0.75

3.10) I learn a lot during this course.

- Completely true
  - 64.7% agreed
  - 29.4% neither agreed nor disagreed
  - 0% disagreed
  - 0% strongly disagreed

- Not at all
  - 23.5% agreed
  - 0% neither agreed nor disagreed
  - 52.9% disagreed
  - 0% strongly disagreed

n=17
av.=1.47
dev.=0.62

3.11) I got along well with the digital form of the course.

- Is absolutely true
  - 64.7% agreed
  - 29.4% neither agreed nor disagreed
  - 5.9% disagreed
  - 0% strongly disagreed

- Is absolutely wrong
  - 0% agreed
  - 0% neither agreed nor disagreed
  - 0% disagreed
  - 100% strongly disagreed

n=17
av.=1.41
dev.=0.62

3.12) The course was structured clearly.

- Is absolutely true
  - 23.5% agreed
  - 52.9% neither agreed nor disagreed
  - 23.5% disagreed
  - 0% strongly disagreed

- Is absolutely wrong
  - 88.2% agreed
  - 0% neither agreed nor disagreed
  - 0% disagreed
  - 0% strongly disagreed

n=17
av.=2.06
dev.=0.75

4. Questions Relating to Digital Teaching

4.1) Which digital teaching and learning offers and tools were offered for this course? (Check as many as apply)

- Course materials (e.g. ILIAS, website, etc.)
  - 82.4% agreed

- Audio/video recordings
  - 23.5% agreed

- Live courses
  - 47.1% agreed

- Cooperation and exchange with other students (e.g. live group work)
  - 88.2% agreed

- Interactive editing of documents
  - 41.2% agreed

- Chat function
  - 17.6% agreed

- Others
  - 0% agreed

n=17

4.3) Which digital platforms were used for this course?

- ILIAS
  - 88.2% agreed

- MS Teams
  - 58.8% agreed

- Zoom
  - 76.5% agreed

- Website
  - 11.8% agreed

- Other Online-Tools
  - 5.9% agreed

- Others
  - 5.9% agreed

n=17

4.5) When downloading and/or opening the digital learning materials or tools, no problems occurred.

- Is absolutely true
  - 88.2% agreed

- Is absolutely wrong
  - 11.8% agreed

n=17
av.=1.12
dev.=0.33
4.7) How helpful was the supply of course materials?

Not helpful at all

Very helpful

Not helpful at all

\[ n=14 \quad \text{av.}=2.07 \quad \text{dev.}=0.92 \]

4.8) How helpful was the supply of audio/video recordings?

Not helpful at all

Very helpful

Not helpful at all

\[ n=4 \quad \text{av.}=1.25 \quad \text{dev.}=0.5 \]

4.9) How helpful were the live courses?

Not helpful at all

Very helpful

Not helpful at all

\[ n=7 \quad \text{av.}=2.11 \quad \text{ab.}=1 \]

4.10) How helpful were cooperation and exchange with other students?

Not helpful at all

Very helpful

Not helpful at all

\[ n=15 \quad \text{av.}=1.07 \quad \text{dev.}=0.26 \]

4.11) How helpful was the interactive editing of documents?

Not helpful at all

Very helpful

Not helpful at all

\[ n=7 \quad \text{av.}=1 \quad \text{dev.}=0 \]

4.12) How helpful was the chat function?

Not helpful at all

Very helpful

Not helpful at all

\[ n=3 \quad \text{av.}=2 \quad \text{dev.}=1 \]

4.14) In my opinion, the online course adequately replaced the on-campus course.

Is absolutely true

Is absolutely wrong

\[ n=17 \quad \text{av.}=2 \quad \text{dev.}=1.17 \]

5. Questions Relating to the Lecturer

5.1) Does the lecturer appear dedicated and motivated during the course?

Very strongly

Not at all

\[ n=17 \quad \text{av.}=1.47 \quad \text{dev.}=0.72 \]

5.2) Is the lecturer responsive to questions and concerns of the students?

Very strongly

Not at all

\[ n=17 \quad \text{av.}=1.29 \quad \text{dev.}=0.47 \]

5.3) The lecturer succeeded in structuring the course such that the motivation to continuously attend it was high.

Is absolutely true

Is absolutely wrong

\[ n=17 \quad \text{av.}=1.71 \quad \text{dev.}=0.69 \]

5.4) The lecturer supported learning in the digital setting well.

Is absolutely true

Is absolutely wrong

\[ n=17 \quad \text{av.}=1.53 \quad \text{dev.}=0.72 \]

5.5) The lecturer uses the digital media in a very competent way.

Is absolutely true

Is absolutely wrong

\[ n=17 \quad \text{av.}=1.41 \quad \text{dev.}=0.51 \]

6. Questions Concerning the Overall Evaluation of the Course
6.1) Please rate the course as a whole.

![Rating Chart]

- Very good: 47.1%, 47.1%
- Very bad: 5.9%, 0%

Av.: 1.59, Dev.: 0.62

n=17
Profile

Subunit: 01. SoSe 2021 Wirtschaftswissenschaften
Name of the instructor: Prof. Dr. Alexander Mädche
Name of the course: Digital Service Design Seminar

Values used in the profile line: Mean

3. Questions Relating to the Course

3.1) How much do you enjoy attending this course?
   Very much | Not at all
   n=17     av.=1,53

3.5) How large is the amount of work for this course?
   Very small | Very large
   n=17     av.=4,24

3.8) The amount of work required for this course is...
   Adequate | Inadequate
   n=17     av.=3,47

3.7) How is the course structured?
   Very well | Very badly
   n=17     av.=2,00

3.10) Do you understand the importance of the course contents to your further studies?
   Very clearly | Not at all
   n=17     av.=1,82

3.9) Coordination of the contents of this course with that of other courses in my curriculum is...
   Very good | Very bad
   n=17     av.=2,66

3.11) I learn a lot during this course.
   Completely true | Not at all
   n=17     av.=1,47

3.12) I got along well with the digital form of the course.
   Is absolutely true | Is absolutely wrong
   n=17     av.=1,41

3.13) The course was structured clearly.
   Is absolutely true | Is absolutely wrong
   n=17     av.=2,00

4. Questions Relating to Digital Teaching

4.5) When downloading and/or opening the digital learning materials or tools, no problems occurred.
   Is absolutely true | Is absolutely wrong
   n=17     av.=1,12

4.7) How helpful was the supply of course materials?
   Very helpful | Not helpful at all
   n=14      av.=2,07

4.8) How helpful was the supply of audio/video recordings?
   Very helpful | Not helpful at all
   n=4       av.=1,25

4.9) How helpful were the live courses?
   Very helpful | Not helpful at all
   n=7       av.=2,00

4.10) How helpful were cooperation and exchange with other students?
   Very helpful | Not helpful at all
   n=15      av.=1,07

4.11) How helpful was the interactive editing of documents?
   Very helpful | Not helpful at all
   n=7       av.=1,00

4.12) How helpful was the chat function?
   Very helpful | Not helpful at all
   n=3       av.=2,00

4.13) How helpful were the other digital teaching and learning offers and tools used? (*)
   Very helpful | Not helpful at all
   n=4       av.=1,07

4.14) In my opinion, the online course adequately replaced the on-campus course.
   Is absolutely true | Is absolutely wrong
   n=17      av.=2,00

5. Questions Relating to the Lecturer

5.1) Does the lecturer appear dedicated and motivated during the course?
   Very strongly | Not at all
   n=17      av.=1,47

5.2) Is the lecturer responsive to questions and concerns of the students?
   Very strongly | Not at all
   n=17      av.=1,29
5.3) The lecturer succeeded in structuring the course such that the motivation to continuously attend it was high.

is absolutely true | is absolutely wrong
n=17 av.=1.71

5.4) The lecturer supported learning in the digital setting well.

is absolutely true | is absolutely wrong
n=17 av.=1.53

5.5) The lecturer uses the digital media in a very competent way.

is absolutely true | is absolutely wrong
n=17 av.=1.41

6. Questions Concerning the Overall Evaluation of the Course

6.1) Please rate the course as a whole.

very good | very bad
n=17 av.=1.59