Sehr geehrter Herr
Prof. Dr. Alexander MÄdche (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Prof. Dr. MÄdche,

mit diesem Schreiben erhalten Sie die Ergebnisse der automatisierten Auswertung Ihrer Lehrveranstaltung „Übung zu Business Intelligence System“.

Ihre Lehrveranstaltung „Übung zu Business Intelligence System“ hat den Lehrqualitätsindex LQI = 93.7.

Die Auswertung zu Ihrer Lehrveranstaltung gliedert sich in folgende Abschnitte:

Mit freundlichen Grüßen,
Ihr Evaluationsteam
Prof. Dr. Alexander Mädche
Übung zu Business Intelligence System (2540424)
Erfasste Fragebögen = 15
Periode: WS16/17

Auswertungsteil der geschlossenen Fragen

Legende

Erklärung der Ampelsymbole

1. Questions Concerning the Lecture

1.1) How much do you enjoy attending this course?

<table>
<thead>
<tr>
<th>Very much</th>
<th>53.3%</th>
<th>40%</th>
<th>6.7%</th>
<th>0%</th>
<th>0%</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

n=15
m=3.53
e=0.64

1.2) Why do you attend this course?

- Compulsory / optional compulsory course: 40%
- Personal interest: 66.7%
- For repetition / specialization: 26.7%
- Studium Generale: 20%

n=15

1.3) My commitment to this course is reflected by: (multiple choice)

- Regular attendance: 100%
- Constant taking of notes: 26.7%
- Active contributions: 40%
- Regular studying at home: 40%
- Study group attendance: 73.3%
- Reading of the recommended literature: 13.3%
- Work through scripts / materials from the lecturer: 33.3%
- Tutorial / exercise attendance: 60%
- Internet research: 60%

n=15

1.4) Coordination of the contents of this course with that of other courses in my curriculum is...

<table>
<thead>
<tr>
<th>Very good</th>
<th>71.4%</th>
<th>26.6%</th>
<th>0%</th>
<th>0%</th>
<th>0%</th>
<th>Very bad</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

n=14
m=1.26
e=0.47
1.6) How do you assess the participation of your colleagues in the course?

- Very intensive: 40% 46.7% 13.3% 0% 0%
- Very clearly: 49.0% 57.1% 0% 0% 0%

n=15
mw=1.73
sd=0.7

1.7) The course enhances (multiple choice)

- My practical competences: 80%
- Transfer and application of the lessons learned to other contexts: 86.7%
- My analytical capacities: 80%
- My own initiative: 73.3%
- My capacity to cooperate: 60%
- My independent working skills: 46.7%

n=15

1.8) I learn a lot during this course

- Completely true: 46.7% 53.3% 0% 0% 0%

n=15
mw=1.53
sd=0.52

1.9) How is the course structured?

- Very well: 46.7% 40% 13.3% 0% 0%

n=15
mw=1.67
sd=0.72

1.10) The objectives and requirements of the course were outlined clearly.

- Completely true: 35.7% 26.6% 14.3% 21.4% 0%

n=15
mw=2.21
sd=0.96

1.11) The exercises are good for understanding the lecture.

- Completely true: 20% 46.7% 20% 0% 0%

n=15
mw=2
sd=0.41

1.12) The solutions of the exercises are discussed properly.

- Completely true: 40% 26.7% 26.7% 8.7% 0%

n=15
mw=1.6
sd=0.74

1.13) The lecturer has used the aids (e.g. projector, blackboard) appropriately.

- Completely true: 80% 20% 0% 0% 0%

n=15
mw=1.2
sd=0.41

1.14) Helpful work materials (e.g. references, internet learning platforms, lecture notes) were made available for the course.

- Completely true: 53.3% 33.3% 13.3% 0% 0%

n=15
mw=1.6
sd=0.74

Handwritten comments may allow conclusions to be drawn with respect to your person. Disguise your writing or use printed letters to make this more difficult.

1.16) How large is the amount of work for this course?

- Very small: 0% 0% 26.7% 73.3% 0%

n=15
mw=4.73
sd=0.46
1.17) The amount of work required for this course is...

- Adequate: 6.7%, 20%, 28.7%, 46.7%, 0%
- Inadequate: 1%

n=14, m=3.13, s=0.99

1.18) Are the documents required for the exercise made available online at least two days prior to the date of the lecture?

- Yes: 78.6%
- No: 21.4%

There are no lecture documents: 0%

n=14

1.19) I have looked at the lecture documents prior to the date of the lecture.

- Very carefully: 28.6%
- Somewhat carefully: 28.6%
- At the lecture: 14.3%
- Just before: 28.6%
- Not at all: 0%

n=14, m=3.43, s=1.22

Please rate the lecture regarding the following aspects:

1.21) Contents

- Very easy: 0%
- Rather easy: 0%
- Rather difficult: 33.3%
- Very difficult: 66.7%

n=15, m=2.67, s=0.49

1.22) Speed

- Too slow: 0%
- Rather slow: 6.7%
- At the right pace: 35.7%
- Rather fast: 28.6%
- Too fast: 0%

n=15, m=3.2, s=0.66

1.23) Previous knowledge required

- Very little: 0%
- Just enough: 14.3%
- Rather enough: 42.9%
- Too much: 28.6%

n=14, m=2.14, s=0.66

1.24) Clarity (helpful examples)

- Very clear: 14.3%
- Rather clear: 57.1%
- At the lecture: 28.6%
- Not clear: 0%

n=14

1.25) Please rate the course as a whole.

- Very good: 46.7%
- Rather good: 28.6%
- At the lecture: 25.7%
- Rather bad: 0%
- Very bad: 0%

n=15, m=1.8, s=0.66

2. Questions Concerning the Room Conditions

2.1) The size of the room in comparison to the number of course participants is

- Appropriate: 78.6%
- Rather appropriate: 14.3%
- Rather inappropriate: 0%
- Inappropriate: 7.1%

n=14, m=1.36, s=0.64

2.2) The acoustics in this room is

- Very good: 71.4%
- Rather good: 28.6%
- At the lecture: 0%
- Rather bad: 0%
- Very bad: 0%

n=14, m=1.29, s=0.47

2.3) View conditions in this room are

- Very good: 71.4%
- Rather good: 28.6%
- At the lecture: 0%
- Rather bad: 0%
- Very bad: 0%

n=14, m=1.29, s=0.47

3. Questions Concerning the Lecturer
3.1) Does the lecturer appear dedicated and motivated during the course?

3.2) Is the lecturer responsive to questions and concerns of the students?

3.3) Does the lecturer point out the connection between theory and practice?

3.4) The lecturer explains the matter well.

3.5) The lecturer speaks clearly and understandably.

3.6) The lecturer plans the available time for the lecture well.

3.7) The lecturer can be contacted also outside of the lecture (e.g. consultation hours)

4. Questions Concerning the Studies

4.1) Of the 10 lecture dates, I attend an average of about...

4.2) How many hours per week have you put, on average, into your preparation and follow-up for this course, so far?

- 0 h
- <1 h
- 1-2 h
- 2-3 h
- 3-4 h
- 4-5 h
- 5-6 h
- 6-7 h
- More than 7 h
4.3) My understanding of the contents of the course is mainly obtained from (check as many as apply)

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>86.7%</td>
</tr>
<tr>
<td>Exercise</td>
<td>60%</td>
</tr>
<tr>
<td>Tutorial</td>
<td>13.3%</td>
</tr>
<tr>
<td>Lecture notes/ Transparencies</td>
<td>66.7%</td>
</tr>
<tr>
<td>Literature</td>
<td>20%</td>
</tr>
<tr>
<td>Internet</td>
<td>60%</td>
</tr>
<tr>
<td>Others</td>
<td>6.7%</td>
</tr>
</tbody>
</table>

n=15

4.4) Current study course

<table>
<thead>
<tr>
<th>Course</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>InfoWelt (Master)</td>
<td>28.6%</td>
</tr>
<tr>
<td>Wing (Bachelor)</td>
<td>7.1%</td>
</tr>
<tr>
<td>Wing (Master)</td>
<td>50%</td>
</tr>
<tr>
<td>Informatik</td>
<td>7.1%</td>
</tr>
<tr>
<td>Sonstiges</td>
<td>7.1%</td>
</tr>
</tbody>
</table>

n=14

4.5) What is your semester? (1. semester in Master Degree = 1)

<table>
<thead>
<tr>
<th>Semester</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-2</td>
<td>42.9%</td>
</tr>
<tr>
<td>3-4</td>
<td>35.7%</td>
</tr>
<tr>
<td>5-6</td>
<td>7.1%</td>
</tr>
<tr>
<td>7-8</td>
<td>0%</td>
</tr>
<tr>
<td>&gt;8</td>
<td>14.3%</td>
</tr>
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</table>

n=14

5. Comments

Thank you for your cooperation! (Infoportal zur Lehrevaluation: www.pst.kit.edu/eval-info)
### 1. Questions Concerning the Lecture

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<thead>
<tr>
<th>Item</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1.12) How much do you enjoy attending this course?</td>
<td>Very much</td>
<td>n=15 m=1.53</td>
</tr>
<tr>
<td>1.13) Coordination of the contents of this course with that of other courses in my curriculum is...</td>
<td>Very good</td>
<td>n=14 m=1.29</td>
</tr>
<tr>
<td>1.14) How do you assess the participation of your colleagues in the course?</td>
<td>Very intensive</td>
<td>n=15 m=1.73</td>
</tr>
<tr>
<td>1.15) Do you understand the importance of the course contents to your further studies?</td>
<td>Very clearly</td>
<td>n=14 m=1.57</td>
</tr>
<tr>
<td>1.16) I learn a lot during this course</td>
<td>Completely true</td>
<td>n=15 m=1.53</td>
</tr>
<tr>
<td>1.17) How is the course structured?</td>
<td>Completely true</td>
<td>n=15 m=1.67</td>
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<td>n=14 m=2.21</td>
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<td>Completely true</td>
<td>n=15 m=2.06</td>
</tr>
<tr>
<td>1.21) The lecturer has used the aids (e.g. projector, blackboard) appropriately.</td>
<td>Completely true</td>
<td>n=15 m=1.20</td>
</tr>
<tr>
<td>1.22) Helpful work materials (e.g. references, internet learning platforms, lecture notes) were made available for the course.</td>
<td>Completely true</td>
<td>n=15 m=1.60</td>
</tr>
<tr>
<td>1.23) How large is the amount of work for this course?</td>
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<td>n=15 m=4.73</td>
</tr>
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<td>Adequate</td>
<td>n=15 m=3.13</td>
</tr>
<tr>
<td>1.25) I have looked at the lecture documents prior to the date of the lecture.</td>
<td>Very carefully</td>
<td>n=14 m=3.43</td>
</tr>
<tr>
<td>1.26) I have looked at the lecture documents prior to the date of the lecture.</td>
<td>Very easy</td>
<td>n=15 m=3.67</td>
</tr>
<tr>
<td>1.27) Contents</td>
<td>Very difficult</td>
<td>n=15 m=3.20</td>
</tr>
<tr>
<td>1.28) Speed</td>
<td>Too slow</td>
<td>n=15 m=3.14</td>
</tr>
<tr>
<td>1.29) Previous knowledge required</td>
<td>Very little</td>
<td>n=15 m=3.14</td>
</tr>
<tr>
<td>1.30) Clarity (helpful examples)</td>
<td>Very clear</td>
<td>n=14 m=2.14</td>
</tr>
<tr>
<td>1.31) Please rate the course as a whole.</td>
<td>Very good</td>
<td>n=15 m=1.80</td>
</tr>
</tbody>
</table>

### 2. Questions Concerning the Room Conditions

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<tr>
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<tbody>
<tr>
<td>2.1) The size of the room in comparison to the number of course participants is</td>
<td>Appropriate</td>
<td>n=14 m=1.36</td>
</tr>
<tr>
<td>2.2) The acoustics in this room is</td>
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<tr>
<td>2.3) View conditions in this room are</td>
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</tr>
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</table>
3. Questions Concerning the Lecturer

<table>
<thead>
<tr>
<th>Question</th>
<th>Rating</th>
<th>n</th>
<th>m</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1) Does the lecturer appear dedicated and motivated during the course?</td>
<td>very strongly</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>not at all</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.2) Is the lecturer responsive to questions and concerns of the students?</td>
<td>very strongly</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>not at all</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.3) Does the lecturer point out the connection between theory and practice?</td>
<td>Very strongly</td>
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<td>Not at all</td>
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<tr>
<td>3.4) The lecturer explains the matter well.</td>
<td>Completely true</td>
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<td></td>
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<td>Completely true</td>
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<td>3.7) The lecturer can be contacted also outside of the lecture (e.g. consultation hours)</td>
<td>Completely true</td>
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