Sehr geehrter Herr Prof. Dr. Alexander Mädche (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Prof. Dr. Alexander Mädche,

mit diesem Schreiben erhalten Sie die Ergebnisse der automatisierten Auswertung Ihrer Lehrveranstaltung „Practical Seminar: Digital Service Design“.


Die Auswertung zu Ihrer Lehrveranstaltung gliedert sich in folgende Abschnitte:

Mit freundlichen Grüßen,
Ihr Evaluationsteam
1. Questions Concerning the Lecture

1.1) How much do you enjoy attending this course?

- Very much: 66.7%
- Quite much: 26.7%
- Neutral: 6.7%
- Very little: 0%
- Not at all: 0%

1.2) Why do you attend this course?

- Compulsory / optional compulsory course: 37.5%
- Personal interest: 62.5%
- For repetition / specialization: 0%

1.3) My commitment to this course is reflected by: (multiple choice)

- Regular attendance: 100%
- Active contributions: 93.3%
- Regular studying at home: 73.3%
- Reading of the recommended literature: 60%
- Work through the scripts / materials from the lecturer: 60%
- Internet research: 93.3%

1.4) Coordination of the contents of this course with that of other courses in my curriculum is

- Very good: 13.3%
- Quite good: 66.7%
- Neutral: 20%
- Very bad: 0%
- Not at all: 0%

1.5) How do you assess the participation of your colleagues in the course?

- Very intensive: 92.9%
- Quite intensive: 7.1%
- Neutral: 0%
- Very small: 0%
- Not at all: 0%

1.6) Do you understand the importance of the course contents to your further studies?

- Very clearly: 40%
- Quite clearly: 33.3%
- Neutral: 20%
- Very little: 6.7%
- Not at all: 0%
1.7) The course enhances (multiple choice)

<table>
<thead>
<tr>
<th>Competence</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>My practical competences</td>
<td>100%</td>
</tr>
<tr>
<td>Transfer and application of the lessons</td>
<td>60%</td>
</tr>
<tr>
<td>My analytical capacities</td>
<td>53.3%</td>
</tr>
<tr>
<td>My own initiative</td>
<td>73.3%</td>
</tr>
<tr>
<td>My capacity to cooperate</td>
<td>80%</td>
</tr>
<tr>
<td>My independent working skills</td>
<td>73.3%</td>
</tr>
</tbody>
</table>

n=15

1.8) I learn a lot during this course.

<table>
<thead>
<tr>
<th>Degree of Agreement</th>
<th>Completely True</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>68.7%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>28.7%</td>
<td>6.7%</td>
</tr>
</tbody>
</table>

n=15

1.9) How is the course structured?

<table>
<thead>
<tr>
<th>Degree of Agreement</th>
<th>Very well</th>
<th>Very badly</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>60%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>33.3%</td>
<td>0%</td>
</tr>
</tbody>
</table>

n=15

1.10) The objectives and requirements of the course were outlined clearly.

<table>
<thead>
<tr>
<th>Degree of Agreement</th>
<th>Completely True</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>60%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>33.3%</td>
<td>0%</td>
</tr>
</tbody>
</table>

n=15

1.11) I had the preliminary knowledge required for this seminar.

<table>
<thead>
<tr>
<th>Degree of Agreement</th>
<th>Completely True</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>46.7%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>40%</td>
<td>0%</td>
</tr>
</tbody>
</table>

n=15

1.12) After my presentation, I met with constructive criticism.

<table>
<thead>
<tr>
<th>Degree of Agreement</th>
<th>Completely True</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>60%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>40%</td>
<td>0%</td>
</tr>
</tbody>
</table>

n=15

1.13) The presentations were complemented helpfully by the seminar director's contributions.

<table>
<thead>
<tr>
<th>Degree of Agreement</th>
<th>Completely True</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>64.3%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>35.7%</td>
<td>0%</td>
</tr>
</tbody>
</table>

n=14

1.14) What type of support did you get when preparing the presentation?

<table>
<thead>
<tr>
<th>Degree of Agreement</th>
<th>very good</th>
<th>very bad</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>40%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>33.3%</td>
<td>0%</td>
</tr>
</tbody>
</table>

n=15

1.15) During the seminar, I have improved my presentation, communication, and argumentation skills.

<table>
<thead>
<tr>
<th>Degree of Agreement</th>
<th>Completely True</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>53.3%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>33.3%</td>
<td>6.7%</td>
</tr>
</tbody>
</table>

n=15

1.16) The seminar is a good mix of conveying knowledge and discussion.

<table>
<thead>
<tr>
<th>Degree of Agreement</th>
<th>Completely True</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>60%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>33.3%</td>
<td>6.7%</td>
</tr>
</tbody>
</table>

n=15

1.17) The learning aids (e.g. literature, websites, individual support) are well-suited for active participation in the seminar.

<table>
<thead>
<tr>
<th>Degree of Agreement</th>
<th>Completely True</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>28.7%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>53.3%</td>
<td>20%</td>
</tr>
</tbody>
</table>

n=15
1.18) The course left much room for discussion.

1.19) How large is the amount of work required for this course?

1.20) The amount of work required for this course is...

1.21) Please rate the course as a whole.

2. Questions concerning the evaluation of the infrastructure

2.1) The size of the room in comparison to the number of course participants is

2.2) The acoustics in this room are

2.3) View conditions in this room are

3. Questions concerning the organization and support of the course

3.1) Does the lecturer appear dedicated and motivated during the course?

3.2) Does the lecturer motivate the seminar participants to contribute to discussions?

3.3) Is the lecturer responsive to questions and concerns of the students?

3.4) The lecturer can be contacted also outside of the lecture (e.g. consultation hours).

4. Questions concerning the studies
4.1) How many hours per week have you put, on average, into your preparation and follow-up for this course, so far?

<table>
<thead>
<tr>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 h</td>
<td>0%</td>
</tr>
<tr>
<td>&lt;1 h</td>
<td>0%</td>
</tr>
<tr>
<td>1&lt;2 h</td>
<td>0%</td>
</tr>
<tr>
<td>2&lt;3 h</td>
<td>6.7%</td>
</tr>
<tr>
<td>3&lt;4 h</td>
<td>6.7%</td>
</tr>
<tr>
<td>4&lt;5 h</td>
<td>33.3%</td>
</tr>
<tr>
<td>5&lt;6 h</td>
<td>13.3%</td>
</tr>
<tr>
<td>6&lt;7 h</td>
<td>6.7%</td>
</tr>
<tr>
<td>More than 7 h</td>
<td>33.3%</td>
</tr>
</tbody>
</table>

n=15

4.2) What is your semester? (1. semester in Master Degree = 1)

<table>
<thead>
<tr>
<th>Semester</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-2</td>
<td>33.3%</td>
</tr>
<tr>
<td>3-4</td>
<td>40%</td>
</tr>
<tr>
<td>5-6</td>
<td>13.3%</td>
</tr>
<tr>
<td>7-8</td>
<td>13.3%</td>
</tr>
<tr>
<td>&gt;8</td>
<td>0%</td>
</tr>
</tbody>
</table>

n=15

4.3) Current study course

<table>
<thead>
<tr>
<th>Course</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>InfoWirt (Bachelor)</td>
<td>6.7%</td>
</tr>
<tr>
<td>InfoWirt (Master)</td>
<td>13.3%</td>
</tr>
<tr>
<td>Wing (Bachelor)</td>
<td>26.7%</td>
</tr>
<tr>
<td>Wing (Master)</td>
<td>46.7%</td>
</tr>
<tr>
<td>Wi.Mathematik</td>
<td>6.7%</td>
</tr>
</tbody>
</table>

n=15

5. Comments

Handwritten comments may allow conclusions to be drawn with respect to your person. Disguise your writing or use printed letters to make this more difficult.

Thank you for your cooperation!
(For more information see: www.pst.kit.edu/eval-info)
### 1. Questions Concerning the Lecture

1.1) How much do you enjoy attending this course?  
**Very much** | **Not at all**  
---|---  
n=15  
mw=1,40

1.4) Coordination of the contents of this course with that of other courses in my curriculum is  
**Very good** | **Very bad**  
---|---  
n=15  
mw=2,07

1.5) How do you assess the participation of your colleagues in the course?  
**Very intensive** | **Very small**  
---|---  
n=14  
mw=1,07

1.6) Do you understand the importance of the course contents to your further studies?  
**Very clearly** | **Not at all**  
---|---  
n=15  
mw=1,93

1.8) I learn a lot during this course.  
**Completely true** | **Not at all**  
---|---  
n=15  
mw=1,47

1.9) How is the course structured?  
**Very well** | **Very badly**  
---|---  
n=15  
mw=1,73

1.10) The objectives and requirements of the course were outlined clearly.  
**Completely true** | **Not at all**  
---|---  
n=15  
mw=1,53

1.11) I had the preliminary knowledge required for this seminar.  
**Completely true** | **Not at all**  
---|---  
n=15  
mw=1,67

1.12) After my presentation, I met with constructive criticism.  
**Completely true** | **Not at all**  
---|---  
n=15  
mw=1,40

1.13) The presentations were complemented helpfully by the seminar director’s contributions.  
**Completely true** | **Not at all**  
---|---  
n=14  
mw=1,36

1.14) What type of support did you get when preparing the presentation?  
**very good** | **very bad**  
---|---  
n=15  
mw=1,87

1.15) During the seminar, I have improved my presentation, communication, and argumentation skills.  
**Completely true** | **Not at all**  
---|---  
n=15  
mw=1,67

1.16) The seminar is a good mix of conveying knowledge and discussion.  
**Completely true** | **Not at all**  
---|---  
n=15  
mw=1,47

1.17) The learning aids (e.g. literature, websites, individual support) are well-suited for active participation in the seminar.  
**Completely true** | **Not at all**  
---|---  
n=15  
mw=1,93

1.18) The course left much room for discussion.  
**Completely true** | **Not at all**  
---|---  
n=15  
mw=1,73

1.19) How large is the amount of work required for this course?  
**Very small** | **Very large**  
---|---  
n=15  
mw=4,60

1.20) The amount of work required for this course is...  
**Adequate** | **Inadequate**  
---|---  
n=15  
mw=3,33

1.21) Please rate the course as a whole.  
**Very good** | **Very bad**  
---|---  
n=15  
mw=1,27

### 2. Questions concerning the evaluation of the infrastructure

2.1) The size of the room in comparison to the number of course participants is  
**Appropriate** | **Inappropriate**  
---|---  
n=15  
mw=1,00

2.2) The acoustics in this room are  
**Very good** | **Very bad**  
---|---  
n=15  
mw=1,00

2.3) View conditions in this room are  
**Very good** | **Very bad**  
---|---  
n=15  
mw=1,13
3. Questions concerning the organization and support of the course

<table>
<thead>
<tr>
<th>Question</th>
<th>Scale</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1) Does the lecturer appear dedicated and motivated during the course?</td>
<td>Very strongly</td>
<td>1.50</td>
</tr>
<tr>
<td>3.2) Does the lecturer motivate the seminar participants to contribute to discussions?</td>
<td>Very strongly</td>
<td>1.50</td>
</tr>
<tr>
<td>3.3) Is the lecturer responsive to questions and concerns of the students?</td>
<td>Very strongly</td>
<td>1.36</td>
</tr>
<tr>
<td>3.4) The lecturer can be contacted also outside of the lecture (e.g. consultation hours).</td>
<td>Completely true</td>
<td>1.00</td>
</tr>
</tbody>
</table>