Sehr geehrter Herr Nadj, 

mit diesem Schreiben erhalten Sie die Ergebnisse der automatisierten Auswertung Ihrer Lehrveranstaltung „Business Intelligence Systems“.

Ihre Lehrveranstaltung „Business Intelligence Systems“ hat den Lehrqualitätsindex 

LQI = 98.

Die Auswertung zu Ihrer Lehrveranstaltung gliedert sich in folgende Abschnitte:

Mit freundlichen Grüßen,
Ihr Evaluationsteam
1. Questions Concerning the Lecture

1.1) Why do you attend this course?

- Compulsory / optional compulsory course: 57.6%
- Personal interest: 57.6%
- For repetition / specialization: 9.1%
- Studium Generale: 15.2%

1.2) My commitment to this course is reflected by: (multiple choice)

- Regular attendance: 72.7%
- Constant taking of notes: 9.1%
- Active contributions: 57.6%
- Regular studying at home: 3%
- Study group attendance: 42.4%
- Reading of the recommended literature: 3%
- Work through scripts / materials from the lecturer: 6.1%
- Tutorial / exercise attendance: 21.2%
- Internet research: 36.4%

1.3) Coordination of the contents of this course with that of other courses in my curriculum is...

- Very good: 56.3%
- Very bad: 4.2%

1.4) How do you assess the participation of your colleagues in the course?

- Very intensive: 84.8%
- Very small: 0%

1.5) Do you understand the importance of the course contents to your further studies?

- Very clearly: 63.6%
- Not at all: 0%
The course enhances (multiple choice)

<table>
<thead>
<tr>
<th>My practical competences</th>
<th>87.9%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer and application of the lessons learned to other contexts</td>
<td>72.7%</td>
</tr>
<tr>
<td>My analytical capacities</td>
<td>81.8%</td>
</tr>
<tr>
<td>My own initiative</td>
<td>69.7%</td>
</tr>
<tr>
<td>My capacity to cooperate</td>
<td>75.8%</td>
</tr>
<tr>
<td>My independent working skills</td>
<td>42.4%</td>
</tr>
</tbody>
</table>

I learn a lot during this course

<table>
<thead>
<tr>
<th>Completely true</th>
<th>43.3%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
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<tr>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>0</td>
</tr>
</tbody>
</table>

The objectives and requirements of the course were outlined clearly.

<table>
<thead>
<tr>
<th>Completely true</th>
<th>48.5%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>0</td>
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<tr>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>0</td>
</tr>
</tbody>
</table>

The individual lectures achieve a clear objective.

<table>
<thead>
<tr>
<th>Completely true</th>
<th>64.5%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>0</td>
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<tr>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>0</td>
</tr>
</tbody>
</table>

Not only separate facts, but also relationships are conveyed.

<table>
<thead>
<tr>
<th>Completely true</th>
<th>58.1%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>0</td>
</tr>
</tbody>
</table>

The lecturer has used the aids (e.g. projector, blackboard) appropriately.

<table>
<thead>
<tr>
<th>Completely true</th>
<th>63.3%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>0</td>
</tr>
</tbody>
</table>

Helpful work materials (e.g. references, internet learning platforms, lecture notes) were made available for the course.

<table>
<thead>
<tr>
<th>Completely true</th>
<th>41.9%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
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<tr>
<td>2</td>
<td>3</td>
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<td>3</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>0</td>
</tr>
</tbody>
</table>

Handwritten comments may allow conclusions to be drawn with respect to your person. Disguise your writing or use printed letters to make this more difficult.

How large is the amount of work for this course?

<table>
<thead>
<tr>
<th>Very small</th>
<th>0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6.1%</td>
</tr>
<tr>
<td>2</td>
<td>24.1%</td>
</tr>
<tr>
<td>3</td>
<td>51.7%</td>
</tr>
<tr>
<td>4</td>
<td>17.2%</td>
</tr>
</tbody>
</table>

The amount of work required for this course is...

<table>
<thead>
<tr>
<th>Adequate</th>
<th>15.2%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>33.3%</td>
</tr>
<tr>
<td>2</td>
<td>18.2%</td>
</tr>
<tr>
<td>3</td>
<td>33.3%</td>
</tr>
<tr>
<td>4</td>
<td>0%</td>
</tr>
</tbody>
</table>

How is the course structured?

<table>
<thead>
<tr>
<th>Very well</th>
<th>32.3%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>51.6%</td>
</tr>
<tr>
<td>2</td>
<td>16.1%</td>
</tr>
<tr>
<td>3</td>
<td>0%</td>
</tr>
</tbody>
</table>

Please rate the lecture regarding the following aspects:

Contents

<table>
<thead>
<tr>
<th>Very easy</th>
<th>0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6.1%</td>
</tr>
<tr>
<td>2</td>
<td>51.6%</td>
</tr>
<tr>
<td>3</td>
<td>42.4%</td>
</tr>
<tr>
<td>4</td>
<td>0%</td>
</tr>
</tbody>
</table>
1.18) Speed

Too fast

Too slow

n=32

m=3.22

s=0.86

1.19) Previous knowledge required

Very little

Very much

n=32

m=3.81

s=1.12

1.20) Clarity (helpful examples)

Very clear

Very abstract

n=30

m=2.6

s=0.81

1.21) Were the complete lecture notes made available at least one week before the start of the course?

Yes

No

n=30

m=3.91

s=1.12

26.7%

1.22) Are the documents required for the lecture made available online at least two days prior to the date of the lecture?

Yes

No

n=29

m=2.6

s=0.81

20.7%

1.23) I have looked at the lecture documents prior to the date of the lecture.

Very carefully

Not at all

n=25

m=3.52

s=1.33

1.24) Please rate the course as a whole.

Very good

Very bad

n=33

m=1.52

s=0.51

1.25) Are tutorials offered in addition to the lecture?

Yes

No

n=29

m=2.52

s=1.33

1.26) If yes: a sufficient number of tutorials is offered.

Completely true

Not at all

n=18

m=2.67

s=1.24

2.1) The size of the room in comparison to the number of course participants is

Appropriate

Inappropriate

n=33

m=1.42

s=0.87

2.2) The acoustics in this room is

Very good

Very bad

n=31

m=1.39

s=0.72
2.3) View conditions in this room are

- Very good: 72.7%, Very bad: 27.3%

3. Questions Concerning the Lecturer

3.1) Does the lecturer appear dedicated and motivated during the course?
- Very strongly: 62.5%, not at all: 34.4%

3.2) Is the lecturer responsive to questions and concerns of the students?
- Very strongly: 58.1%, not at all: 35.5%

3.3) Does the lecturer present current research activities?
- Very strongly: 62.1%, not at all: 35.5%

3.4) Does the lecturer point out the connection between theory and practice?
- Very strongly: 57.1%, not at all: 40.6%

3.5) The lecturer explains the matter well.
- Completely true: 56.3%

3.6) The lecturer speaks clearly and understandably.
- Completely true: 50.0%

3.7) The lecturer plans the available time for the lecture well.
- Completely true: 99.0%

3.8) The lecturer can be contacted also outside of the lecture (e.g. consultation hours)
- Completely true: 50.0%

4. Questions Concerning the Studies

4.1) Of the 10 lecture dates, I attend an average of about...
- 0-2: 13.3%, 3-4: 6.7%, 5-6: 3.3%, 7-8: 13.3%, 9-10: 63.3%
How many hours per week have you put, on average, into your preparation and follow-up for this course, so far?

- 0 h: 6.9% (n=29)
- <1 h: 17.2%
- 1<2 h: 24.1%
- 2<3 h: 13.8%
- 3<4 h: 6.9%
- 4<5 h: 3.4%
- 5<6 h: 3.4%
- 6<7 h: 3.4%
- More than 7 h: 20.7%

My understanding of the contents of the course is mainly obtained from (check as many as apply)

- Lecture: 72.7% (n=33)
- Exercise: 48.5%
- Tutorial: 30.3%
- Lecture notes/Transparencies: 27.3%
- Literature: 12.1%
- Internet: 51.5%
- Others: 18.2%

What is your semester? (1. semester in Master Degree = 1)

- 1-2: 46.4% (n=28)
- 3-4: 42.9%
- 5-6: 7.1%
- 7-8: 0%
- >8: 3.6%

Current study course

- InfoWirt (Master): 26.7% (n=30)
- Wing (Bachelor): 6.7%
- Wing (Master): 56.7%
- Informatik: 6.7%
- Sonstiges: 3.3%

5. Comments

Thank you for your cooperation! (Infoportal zur Lehrevaluation: www.sek.kit.edu/eval-info)
1. Questions Concerning the Lecture

1.3) Coordination of the contents of this course with that of other courses in my curriculum is...  
Very good | Very bad  
n=32  mw=1,66

1.4) How do you assess the participation of your colleagues in the course?  
Very intensive | Very small  
n=33  mw=1,18

1.5) Do you understand the importance of the course contents to your further studies?  
Very clearly | Not at all  
n=33  mw=1,36

1.7) I learn a lot during this course  
Completely true | Not at all  
n=30  mw=1,63

1.8) The objectives and requirements of the course were outlined clearly.  
Completely true | Not at all  
n=33  mw=1,67

1.9) The individual lectures achieve a clear objective.  
Completely true | Not at all  
n=31  mw=1,35

1.10) Not only separate facts, but also relationships are conveyed.  
Completely true | Not at all  
n=31  mw=1,45

1.11) The lecturer has used the aids (e.g. projector, blackboard) appropriately.  
Completely true | Not at all  
n=30  mw=1,43

1.12) Helpful work materials (e.g. references, internet learning platforms, lecture notes) were made available for the course.  
Completely true | Not at all  
n=31  mw=1,90

1.14) How large is the amount of work for this course?  
Very small | Very large  
n=29  mw=3,79

1.15) The amount of work required for this course is...  
Adequate | Inadequate  
n=33  mw=2,70

1.16) How is the course structured?  
Very well | Very badly  
n=31  mw=1,84

1.17) Contents  
Very easy | Very difficult  
n=33  mw=3,36

1.18) Speed  
Too slow | Too fast  
n=32  mw=3,22

1.19) Previous knowledge required  
Very little | Very much  
n=32  mw=3,91

1.20) Clarity (helpful examples)  
Very clear | Very abstract  
n=30  mw=2,60

1.23) I have looked at the lecture documents prior to the date of the lecture.  
Very carefully | Not at all  
n=25  mw=3,52

1.25) Please rate the course as a whole.  
Very good | Very bad  
n=33  mw=1,52

1.27) If yes: a sufficient number of tutorials is offered.  
Completely true | Not at all  
n=18  mw=2,67

2. Questions Concerning the Room Conditions

2.1) The size of the room in comparison to the number of course participants is...  
Appropriate | Inappropriate  
n=33  mw=1,42

2.2) The acoustics in this room is  
Very good | Very bad  
n=31  mw=1,39

2.3) View conditions in this room are  
Very good | Very bad  
n=33  mw=1,27
### 3. Questions Concerning the Lecturer

<table>
<thead>
<tr>
<th>Question</th>
<th>Rating Options</th>
<th>Average Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1) Does the lecturer appear dedicated and motivated during the course?</td>
<td>Very strongly → not at all</td>
<td>n=32, mw=1.41</td>
</tr>
<tr>
<td>3.2) Is the lecturer responsive to questions and concerns of the students?</td>
<td>Very strongly → not at all</td>
<td>n=32, mw=1.38</td>
</tr>
<tr>
<td>3.3) Does the lecturer present current research activities?</td>
<td>Very strongly → Not at all</td>
<td>n=31, mw=1.52</td>
</tr>
<tr>
<td>3.4) Does the lecturer point out the connection between theory and practice?</td>
<td>Very strongly → Not at all</td>
<td>n=29, mw=1.41</td>
</tr>
<tr>
<td>3.5) The lecturer explains the matter well.</td>
<td>Completely true → Not at all</td>
<td>n=32, mw=1.47</td>
</tr>
<tr>
<td>3.6) The lecturer speaks clearly and understandably.</td>
<td>Completely true → Not at all</td>
<td>n=32, mw=1.47</td>
</tr>
<tr>
<td>3.7) The lecturer plans the available time for the lecture well.</td>
<td>Completely true → Not at all</td>
<td>n=28, mw=1.50</td>
</tr>
<tr>
<td>3.8) The lecturer can be contacted also outside of the lecture (e.g. consultation hours)</td>
<td>Completely true → Not at all</td>
<td>n=18, mw=1.56</td>
</tr>
</tbody>
</table>