Dear Mr. Alexander Mädche (as private and confidential)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Dear Mr. Mädche,

mit diesem Schreiben erhalten Sie die Ergebnisse der automatisierten Auswertung Ihrer Lehrveranstaltung „Business Intelligence Systems“.

Ihre Lehrveranstaltung „Business Intelligence Systems" hat den Lehrqualitätsindex

LQI = 100.

Die Auswertung zu Ihrer Lehrveranstaltung gliedert sich in folgende Abschnitte:

Mit freundlichen Grüßen,
Ihr Evaluationsteam
1. Introduction

Dear Students,

with this survey, we ask you for your contribution to our systematic approach of course evaluations at KIT, which are one important part of quality assurance and development system.

Participation in the survey is voluntary. The survey is anonymous. No attempt will be made based on the information you have provided to draw conclusions about specific persons. The evaluation results will be published in an anonymous form (in tables and / or graphics), so that it is not possible to draw conclusions about individuals. Please do not enter any personal data, even from other persons, in the free text fields. In accordance with Art. 4 para. 1 of the "Datenschutz-Grundverordnung " (DS-GVO, General Data Protection Regulation), personal data describe all kind of information which relate to an identified or identifiable natural person. A natural person is considered as being identifiable, directly or indirectly, as soon as this natural person can be identified by means of in particular an identifier such as a name, an identification number, location data, an online identifier or one or more special characteristics expressing the physical, physiological, genetic, mental, economic, cultural or social identity.

2. Questions Relating to Studies

2.1) Which degree do you wish to acquire?

<table>
<thead>
<tr>
<th>Degree</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science (B.Sc.) or Bachelor of Arts (B.A.)</td>
<td>6.7%</td>
</tr>
<tr>
<td>Master of Science (M.Sc.) or Master of Arts (M.A.)</td>
<td>93.3%</td>
</tr>
<tr>
<td>Bachelor of Education (B.Ed.)</td>
<td>0%</td>
</tr>
<tr>
<td>Master of Education (M.Ed.)</td>
<td>0%</td>
</tr>
<tr>
<td>State Exam Teaching degree</td>
<td>0%</td>
</tr>
<tr>
<td>Others</td>
<td>0%</td>
</tr>
<tr>
<td>I do not want to specify</td>
<td>0%</td>
</tr>
</tbody>
</table>

2.3) Choose your subject:

<table>
<thead>
<tr>
<th>Subject</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Informatik</td>
<td>7.1%</td>
</tr>
<tr>
<td>Wirtschaftsinformatik</td>
<td>28.6%</td>
</tr>
<tr>
<td>Wirtschaftsingenieurwesen</td>
<td>64.3%</td>
</tr>
</tbody>
</table>
2.5) What is your semester?

- 1-2: 40% (n=15)
- 3-4: 40% (n=15)
- 5-6: 13.3% (n=15)
- 7-8: 6.7% (n=15)
- >8: 0% (n=15)

3. Questions Relating to the Course

3.1) How much do you enjoy attending this course?

- Very much: 57.1% (n=14)
- Not at all: 42.9% (n=15)
- av.=1.5, dev.=0.65

3.2) Why do you attend this course? (Multiple choice)

- Compulsory / optional compulsory course: 66.7% (n=15)
- Personal interest: 73.3% (n=15)
- For repetition / specialization: 53.3% (n=15)
- Studium Generale: 0% (n=15)

3.3) My commitment to this course is reflected by: (Multiple choice)

- Active contributions: 53.3% (n=15)
- Regular preparation/follow up: 93.3% (n=15)
- Study the recommended literature: 13.3% (n=15)
- Working through given working material: 93.3% (n=15)
- Internet research: 66.7% (n=15)

3.4) How many hours per week have you put, on average, into your preparation and follow-up for this course, so far?

- None: 0% (n=13)
- <1 h: 7.7% (n=13)
- 1<2 h: 7.7% (n=13)
- 2<3 h: 38.5% (n=13)
- 3<4 h: 7.7% (n=13)
- 4<5 h: 23.1% (n=13)
- 5<6 h: 0% (n=13)
- 6<7 h: 15.4% (n=13)
- 7 h and more: 0% (n=13)

3.5) How large is the amount of work for this course?

- Very small: 0% (n=15)
- Very large: 13.3% (n=15)
- av.=4, dev.=0.53

3.6) The amount of work required for this course is...

- Adequate: 33.3% (n=15)
- Inadequate: 0% (n=15)
- av.=1.87, dev.=0.74
### 3.7) How is the course structured?

- Very well: 48.7%
- Good: 33.3%
- Poor: 20%
- Very poor: 0%
- Very bad: 0%

**Average (av.):** 1.73
**Standard deviation (dev.):** 0.8

**Number (n):** 15

### 3.8) Do you understand the importance of the course contents to your further studies?

- Very clearly: 80%
- Clearly: 40%
- Poorly: 0%
- Very poorly: 0%
- Not at all: 0%

**Average (av.):** 1.4
**Standard deviation (dev.):** 0.51

**Number (n):** 15

### 3.9) Coordination of the contents of this course with that of other courses in my curriculum is...

- Very good: 40%
- Good: 40%
- Poor: 20%
- Very poor: 0%
- Very bad: 0%

**Average (av.):** 1.8
**Standard deviation (dev.):** 0.77

**Number (n):** 15

### 3.10) I learn a lot during this course.

- Completely true: 53.3%
- True: 46.7%
- Not true: 0%
- Not at all: 0%
- Completely wrong: 0%

**Average (av.):** 1.47
**Standard deviation (dev.):** 0.52

**Number (n):** 15

### 3.11) I got along well with the digital form of the course.

- Absolutely true: 60%
- True: 20%
- Not true: 13.3%
- Absolutely not true: 6.7%
- Absolutely wrong: 0%

**Average (av.):** 1.67
**Standard deviation (dev.):** 0.98

**Number (n):** 15

### 3.12) The course was structured clearly.

- Absolutely true: 46.7%
- True: 46.7%
- Not true: 6.7%
- Absolutely not true: 0%
- Absolutely wrong: 0%

**Average (av.):** 1.6
**Standard deviation (dev.):** 0.63

**Number (n):** 15

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### 4. Questions Relating to Digital Teaching

#### 4.1) Which digital teaching and learning offers and tools were offered for this course? *(Check as many as apply)*

- Course materials (e.g. ILIAS, website, etc.): 100%
- Audio/video recordings: 86.7%
- Live courses: 86.7%
- Cooperation and exchange with other students (e.g. live group work): 80%
- Interactive editing of documents: 20%
- Chat function: 60%
- Others: 13.3%

**Number (n):** 15

#### 4.3) Which digital platforms were used for this course?

- ILIAS: 100%
- MS Teams: 93.3%
- Zoom: 86.7%
- Website: 6.7%
- Other Online-Tools: 20%
- Others: 0%

**Number (n):** 15

#### 4.5) When downloading and/or opening the digital learning materials or tools, no problems occurred.

- Absolutely true: 80%
- True: 6.7%
- Not true: 0%
- Absolutely not true: 0%
- Absolutely wrong: 0%

**Average (av.):** 1.53
**Standard deviation (dev.):** 1.25

**Number (n):** 15
4.7) How helpful was the supply of course materials?

- Very helpful: 53.3%
- Somewhat helpful: 46.7%
- Not helpful at all: 0%

5. Questions Relating to the Lecturer

5.1) Does the lecturer appear dedicated and motivated during the course?

- Very strongly: 66.7%
- Somewhat strongly: 26.7%
- Not at all: 6.7%

5.2) Is the lecturer responsive to questions and concerns of the students?

- Very strongly: 73.3%
- Somewhat strongly: 26.7%
- Not at all: 0%

5.3) The lecturer succeeded in structuring the course such that the motivation to continuously attend it was high.

- Is absolutely true: 60%
- Somewhat true: 33.3%
- Not true at all: 6.7%

5.4) The lecturer supported learning in the digital setting well.

- Is absolutely true: 66.7%
- Somewhat true: 26.7%
- Not true at all: 6.7%

4.8) How helpful was the supply of audio/video recordings?

- Very helpful: 75%
- Somewhat helpful: 16.7%
- Not helpful at all: 8.3%

4.9) How helpful were the live courses?

- Very helpful: 46.2%
- Somewhat helpful: 53.8%
- Not helpful at all: 0%

4.10) How helpful were cooperation and exchange with other students?

- Very helpful: 66.7%
- Somewhat helpful: 33.3%
- Not helpful at all: 0%

4.11) How helpful was the interactive editing of documents?

- Very helpful: 100%
- Somewhat helpful: 0%
- Not helpful at all: 0%

4.12) How helpful was the chat function?

- Very helpful: 66.7%
- Somewhat helpful: 22.2%
- Not helpful at all: 11.1%

4.13) How helpful were the other digital teaching and learning offers and tools used?

- Very helpful: 50%
- Somewhat helpful: 50%
- Not helpful at all: 0%

4.14) In my opinion, the online course adequately replaced the on-campus course.

- Is absolutely true: 40%
- Somewhat true: 20%
- Not true at all: 26.7%
5.5) The lecturer uses the digital media in a very competent way.

6. Questions Concerning the Overall Evaluation of the Course

6.1) Please rate the course as a whole.
## 3. Questions Relating to the Course

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5.3) The lecturer succeeded in structuring the course such that the motivation to continuously attend it was high.  

- Is absolutely true
- Is absolutely wrong

n=15  av.=1,47

5.4) The lecturer supported learning in the digital setting well.

- Is absolutely true
- Is absolutely wrong

n=15  av.=1,47

5.5) The lecturer uses the digital media in a very competent way.

- Is absolutely true
- Is absolutely wrong

n=15  av.=1,47

6. Questions Concerning the Overall Evaluation of the Course

6.1) Please rate the course as a whole.

- Very good
- Very bad

n=15  av.=1,13